BPHES' CSRD - ISWR, Ahmednagar

Students' Development Office

Gender Equity Promotion Programmes

Consolidated Report 2013-18

Gender equity refers to fairness of treatment for women and men according to their respective needs. It means women and men and girls and boys enjoy the same rights, privileges, resources and opportunities. In order to provide equal treatment and encourage gender sensitivity amongst male and female students, the institute has implemented and executed following measures,

1. Separate Rest rooms for boys and Girls

Ladies Common Room – Ladies common room is a facility provided by the institute for lady students. Girls students can rest, relax, study and have informal chats and discussion during leisure hours. Sufficient sitting arrangements, separate partitioned changing space, mirror, notice board for the purpose of displaying news related to girls are provided in the ladies room. Newspapers and magazines are supplied for reading.

Common room for non-residential male students – There are Hostellers and day-scholar students for MSW course. Day scholar students are coming from in and around Ahmednagar. As MSW course is a full-time course and students are engaged in many activities throughout the day. For the purpose of relaxation and rest, students centre/ common boys room is maintained in the campus.

2. Committee against Sexual Harassment

With regard to the Supreme Court judgement and guidelines issued by it in 1997 and University Grants Commission (UGC) circular issued in 1998, it advices to establish a permanent cell and committee to develop guidelines to combat cases of sexual harassment and violence against women. In order to maintain safe and secure environment for the girl's students in the premises, CSRD has constituted Committee against Sexual Harassment in 2015-16.

The committee consists of the faculty members and administrative staff. Following were the members of the committee in the past,

- a. Mrs Snehal Divekar Convenor
- b. Mr Suresh Mugutmal Faculty Member
- c. Mr Sharad Gundras Member Secretary

- d. Mrs Neelima Bandelu Guest Faculty
- e. Dr Pranoti Louis Faculty Member

During its tenure – No of cases

The committee has working tenure till June 2018 and dissolved accordingly.

Internal Complaint committee

For 2018-19 Internal Complaint committee is formed with following members,

- 1. Mrs Aasawari Zapake
- 2. Mr Vijay Sansare
- 3. Mr Sharad Gundras
- 4. Mrs Neelima Bandelu -

Gender Champion

The Ministry of Women and Child Development has issued Guidelines for engagement of Gender Champions in schools and colleges across the country.

Gender Champions are responsible leaders to facilitate enabling environment where girls are treated with respect and dignity. The task of gender champion is to make young boys and girls gender sensitive and create awareness and positive outlook toward girls and their rights.

CSRD has appointed gender champions for following year,

2014-15: Mr Ivare Ravindra Bharat & Ms Sonawane Vijaya Suresh

2015-16: Ms Zothan kimi Sailo& Mr Nikale Anup

2016-17: Mr Bagwan Nazim & Ms Kalyani Kokate

2017-18: Ms Bhagyashree Rathod & Mr Balu Rathod

Gender Sensitivity Programme

- 1. Special Guidance Scheme Guest lecture on Legal awareness on Women's rights by Advocate Neelima Bandelu on 13th Feb 2015 at 3.00 pm
- 2. One day workshop on Personality Development for Girls students

2013-14 – 2nd February 2014

2014-15 – 21st March 2015

2015-16 – 6th March 2016

2016-17 – 5th February 2017

2017-18 - 10th February 2018

3. Special workshop or seminar on Gender awareness for MSW 2nd Year students by Ms Manjulie on 30th July 2018 at 1.00 pm to 2.30 pm

The Institute had organized a session on Gender Sensitivity on 30th July 2018 in collaboration with the 'Student Christian Movement of India' (SCMI) at the Institute's campus. The session was addressed by Ms. Manjulie, an Executive Secretary of SCMI's Gender and Social Justice Desk.

Ms. Manjulie began the session by conducting a small activity wherein she divided the students in two groups (boys and girls). At the beginning, she asked the boys to note down their perspectives on how they look at women, and also asked the girls to note down their perspectives of looking towards men. In the second activity, she did the opposite by asking the girls to note down their perspective of looking towards other women, and also asked the boys to make a note of their perspective of looking towards the male community.

After both the activities, student representatives from both groups presented their views which they had written. An analysis of the presented views showed that the society's perspective towards women community is still marginalized.