***BPHE’S***

***CSRD-Institute of Social Work and Research, Ahmednagar***

**COURSE NUMBER: FCW-II**

**COURSE TITLE: Family Sociology and Family Dynamics**

**Semester and Year: III, 2018-19**

**Course Teacher: Mr. Suresh Mugutmal,**

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**Course Description:** The course is designed to enable students become more knowledgeable and skillful to learn various components of family sociology and family dynamics. Through this course the students will be able to understand family and marriage as fundamental social institutions and the changing nature of family and marriage and its adverse effect on society. The students will also gain some insights and knowledge about various factors such as migration, industrialization, urbanization etc. which are seriously affecting the traditional family and marriage structure. This course will also lead to introspection on what efforts the social worker should take and the role he should perform to improve the quality of life of people especially the vulnerable families in accordance with the millennium development goals. The students will also understand various efforts the government and non-government organizations have taken for strengthening the families. Over all the insights and the knowledge of this course will equip students to be effective in helping individual and family.

**Course Objectives:**

* To understand family as a social institution.
* To understand the impact of globalization on family and social system.
* To sharpen the skill, techniques, and interventions required for working with families.
* To understand the government efforts for strengthening families.

**Expanded Description:**

This course is designed to provide students with knowledge related to family sociology and the skills required to deal with family dynamics. The students will gain basic information through course readings, lectures and experiential exercises, sharing by the field practitioner and experts in the concerned area and apply this information and knowledge to their specific areas of interest. The main focus of this course is family sociology and family dynamics which include types of family, functions of family, changing nature family, family as a social institution, the factors affection the family structure etc. The other important component of this course is marriage. In this sub topic, the students will learn the factors affecting the marriage system, types of marriages, marital relations etc. And above all the students will learn the efforts government and non-government organization has taken to improve the quality of life of people.

During the course the students will develop skill to understand, assess and find remedies to the problems existing in the society related to family and marriage.

**Readings:**

Required text:

* *Elmer M.C., The Sociology of the Family, Ginn And Company, Boston, 1945*
* *VidyaBhushan and Sachdev D.R., An Introduction to Sociology, Kitab Mahal Agencies, Allahabad, 2000.*
* *Birwatkar Santosh, Social Work History and Philosoiphy, Manas Publishers and Distributors, Jaipur, 2016*

**Teaching Methods:** The large portion of the syllabus will be covered by the concerned teacher in the classroom by using teaching aid like LCD, Black Board and documentaries. Group discussions will be organized whenever needed. All students are expected to share responsibility for participating in group discussions and group seminars. The topics for the seminars will be given by the teacher well in advance. If a student is not participating in the seminars, he will be given another assignments related to the topic which he has to write on his own taking the help of books. After each class five to minutes will be given for the discussion experience sharing and question answers. In between also students are encouraged to ask questions. The development of a supportive learning environment is fostered by respectfully listening to the ideas of others, being able to understand and appreciate a point of view which is different from class room assignments.

**Class Participation:** As noted above, class attendance is crucial. Minimum 80% attendance is must to appear for the examination. For the seminar presentation and the assignment the students will be given a particular date. On that date student should present the seminar and submit the assignment for which he is credited marks. And fail to do so no marks will be given to the students. In recognition of a norm of attendance, participation in the classroom of the students is encouraged. Participation means purposeful and meaningful participation in discussion, deliberation and any activity conducted by the subject teacher. Please turn off cell phones during class. No talks in between are allowed. Laptops are only to be open when you are accessing the PowerPoint slides for the lecture.

**Assignments and Evaluation:** Students will be givenassignments and the topics for the seminars at the beginning or the middle of the semester from the syllabus or related to the syllabus. Students are encouraged to select a topic of their interest for presentation and assignments. At the end of the semester test will be conducted on the topics covered till date. No questions will be given in advance.

**Internal Assessment: 50 marks**

* Internal test (25 marks)
* Seminar presentation/ Assignment (group) (15 marks)
* Individual Assignment (10 marks)

**Term End University Examination: 50 marks**

**Rule for class room Attendance**: In case of a student remaining absent for two consecutive lectures, he has to get written permission from the programme coordinator/specialization coordinator/class teacher to attend lectures, if the students remain absent for more than two lectures, he needs to take permission from the Director to sit in the classroom. However in spite of gettingpermission, this cannot be counted for assessing participation in the classroom. A student remaining absent on health ground, he needs to produce the certificate in the office to attend the lectures.

**Policy on Incomplete and Late Assignments**

It is expected that assignments will be completed at times given to the students which is displayed on the notice board and the seminar presentation should be done on the given date and time. If you have a situation arise that may prohibit you from completing the assignment or giving the seminar on time, any request for delay of an assignment/presentation must be done *in advance* of the due date (at least two days) of an assignment/or presentation. Approved delays will not affect the marks. Any presentation requested after an approved delay date will not be entertained. In this case you will have to meet the director of the institute for the appropriate decision. For the seminar presentation, you are required to show the presentation for getting the approval from the teacher you are not supposed to give the seminar without approval, in this case this will be treated as equal to not giving the seminar.

**Written Assignments/Seminar presentation:**

Students are strongly encouraged to review the materials and the books available in the library even they can consult the concerned teacher for the same. The research conducted by the students can be used as secondary source for preparation of the assignments and presentation. Students should write the assignments on their own and give proper references.

**Schedule and Readings**

**Week One – (24th to 28th July 29, 2018) Introduction to the Course**

**July 24, 2018–**

* Explain the course content and teaching methodology

***(The course content will be explained to the students by the teacher and the discussion with the students regarding teaching methodology)***

**July 25 and 26, 2018**

* Explain the learners objectives
* Explaining the internal and external evaluation plan

***(The above mentioned topics will be covered by the teacher by lecture and the questions if any will be addressed)***

**July 27 and 28, 2018**

* Introduction to the course

 **(These topics will be covered by the teacher mainly with lectures and discussion)**

**Week Two – 30th July to 4thAug. 2018. - Understanding Family as asocial Institution**

* Concept, meaning and definition of family (30thJuly and 31st August 2018)
* Types of family (1stand 2ndAugust, 2018)
* Function of Family (3rdand 4th August, 2018)

(***All the above mentioned topics will be covered by the teacher through lecture by using teaching aid like LCD, writing board and answering the questions which are raised in the class. Discussion will be organized on functions of family about 15 minutes)***

***Required Reading***:

* VidyaBhushan and Sachdeva, An Introduction to Sociology, Kitab Mahal Publication, Allahabad, (p. No. 285-316)
* M.C. Elmer, The Sociology of the family, Ginn ad Company, (p. 13)

**Week Three: August 6-11, 2018: Understanding family as a social institution**

* Changing functions of family (6th Aug. 2018)
* Changing roles of family members (7th Aug. 2018)
* Family and gender (equity and Equality) (August 8 -9, 2018)
* Family dynamics- power and myth (August 10 – 11,2018)

***Presentation No. 1: family, concept, characteristics, types, function (8th Aug. 2018)***

***Presentation No. 2: Changing nature of family and family as a social institution (8th Aug. 2018)***

**(the above mentioned topics will be covered by the teacher by using PPT, lectures and some discussions will be organized on gender equality and changing roles of family members)**

**Required reading**:

* VidyaBhushan and Sachdeva, An Introduction to Sociology, Kitab Mahal Publication, Allahabad (P. No. 317-324)
* M.C. Elmer, The Sociology of the family, Ginn ad Company, (p. 60-87)

**Week Four: 13th -18th August 2018 – (Presentation on Unit one), Unit II, Marriage as Social Institution**

**Group Presentation: 13th August 2017**

***Presentation No. 3: Gender equity and equality in the family***

***Presentation No. 4: Family dynamics and changing role of family members***

* Concept of marriage(14th Aug. 2018)
* Historical Review of marriage as an institution (16 Aug. 2018)
* Changing situation of marriage and marital relationship (17-18th Aug. 2018)

**Week Five: 20thAug. 25th Aug. 2018 – Unit II, Marriage as Social Institution**

* Role of marriage bureaus (20-21st Aug. 2018)

***Group Presentation: 22 -23 Aug. 2018***

Presentation No. 5: Concept, types and marriage as a social institution

Presentation No. 6: Changing situation of marriage, marital relationship and role of

Marriage bureaus

***(The above mentioned topics will be covered by the teacher by using PPT, lectures and some discussions will be organized on changing marriage pattern and increasing rates of family divorce)***

**Required reading**

* VidyaBhushan and Sachdeva, an Introduction to Sociology, Kitab Mahal Publication, Allahabad (p. No. 325-346)
* M.C. Elmer, The Sociology of the family, Ginn ad Company, (p. 90-105, 174-2016)

**Unit III: Issues in family and social change**

* Displacement and disaster generated changes in Family (War, conflicts, riots and natural calamities and its implications) ( 24- 25th Aug. 2018)

**Week Six:27 – 31st Aug. 2018: Unit III: Issues in Family and Social Change**

* Displacement and disaster generated changes in Family (War, conflicts, riots and natural calamities and its implications) ( 27 -28 Aug. 2018)
* Vulnerability of families, marginalized families due to poverty, caste and cultural inequalities. (29-31 Aug. 2018)

**Week Seven:3-8thSep. 2018: Unit III: Issues in Family and Social Change**

* Impact of migration, industrialization, urbanization and globalization on family (3-7th Sep. 2018)

***(The above mentioned topics will be covered by the teacher by using PPT, lectures, discussions and with the help of documentary on migration)***

**Required Reading**

* R.N. Mishra, Globalization: It’s impact on Rural Development, Discovery Publishing House, New Delhi, 2003, (p.1-18)
* R.J. Yadav, Disaster Management in India: Acts, Policies and Guidelines, Paradise Publishers, Jaipur, 2011, (p. 1-50)
* P. Jagdish Gandhi, Disaster Mitigation and Management: Post-Tsunami Perspectives, Deep and Deep Publications Pvt. Ltd. New Delhi, 2007, (p. 129-162)
* Ayaz Ahmad, Disaster Management through the new millennium, Anmol Publications Pvt. Ltd. New Delhi, 200. (p. 213-263)
* Maheshwari S. Kachapur and Jayashree S. Reddy, Where do I stand: Issues and status of women in India, Manas publishers and distributers, Jaipur, 2015 (p. 1-58)
* Santosh Birwatkar, Social Work history and Philosophy, Manas publishers and distributers, Jaipur, 2016 (p. 1-58)1-77)

**Week Eight: 10-15 Sep. 2108- Unit III: Issues in Family and Social Change**

* Social change- changing functions, values, relationship and communication (10-12th Sep. 2018)

**Group presentation:**

*Presentation No. 7: Displacement and disaster generated changes in the family (13th Sep. 2018)*

*Presentation No. 8: Impact of migration, industrialization and globalization on family (13th Sep. 2018)*

**Unit IV***:* **Government and Non-government efforts for strengthening family**

* Approaches (problem solving, development and life span approach (14-15thSep.2018)

**Week Nine: 17-22nd Sep. 2018, Government and Non-government efforts for strengthening family**

* Approaches(problem solving, development and live span approach) (17-19 Sep. 2018)
* Programme and services for family development (20-22nd Sep. 2018)

**Week Ten, 24-29thSep. 2018 Government and Non-government efforts for strengthening family**

* Programme and services for family development (24-29th Sep. 2018)

**Week Eleven, 1-6thOct. 2018. Government and Non-government efforts for strengthening family**

**Group Presentation**:

***Presentation No. 9: Problem solving, development and life span approach (1stOct.)***

***Presentation No. 10: Programme and services for family development (1st Oct)***

**Unit V: Quality of life and family**

* Concept of Quality of life (3-6th Oct)

**Week Twelve, 8-13thOct. 2018. Quality of life and family**

* Indicators of Quality of Life (8-13th Oct.)

***(The above mentioned topics will be covered by the teacher by using PPT, lectures, discussions)***

**RequiredReading**

* *D. Paul Chowdhry, Child Welfare Manual, Atma Ram and Sons, New Delhi. 1963 (p. 1-172)*
* *Alfred Kadushin, Child Welfare Services, the Macmillan Company, New York, 1967, (p. 29-66, 581-613)*
* *Social Change, Journal of the council for social development, sage publication, Volume 45 (p. 534-560, 605-612)*
* *Social Action, A quarterly review of social trends, Volume 64 (p. 101-112)*
* *Social Action, A quarterly review of social trends, Volume 63 (p. 165-179)*

**Week Thirteen 15-20thOct. 2018- Quality of life and family**

* Family and Millennium Development goals (15-20 Oct.2018)

**Week fourteen 21-27th Oct. 2018**

**Group Presentation**:

***Presentation No. 11: Indicators of Quality of Life (21st Oct.)***

***Presentation No. 12: Family and Millennium Development goals (21st Oct.)***

***Revision of the syllabus, 22-23 Oct. 2018***

***(The above mentioned topics will be covered by the teacher with the help of PPT, lectures, discussions and the questions will be answered if any)***

**RequiredReading***:F*or this topic notes will be provided by the teacher and you may refer the web source and e books)

Suresh Mugutmal

Subject Teacher