**BPHE Society’s CSRD – Institute of Social Work and**

**Research, Ahmednagar**

**Plan of Teaching and Syllabus**

**Course Number: MSW – II; FCW – 3 Semester - III**

**Course Title:**

**Specialisation: Elective Compulsory**

**FCW - 3: Socialization of the Child and Child Welfare**

**Semester: Third**

**Months, Year, Days and Timings:**

**July 16 – Nov. 06, 2018**

**Monday to Saturday**

**Teaching Format: Regular/Continuous**

**Divisions**

**Grant in aid & Non Grant:**

 **09.55a.m. – 10.50a.m.**

**01.05p.m. – 02.00p.m. (Thursday)**

**Instructors: Mr. Vijay Sansare**

Assistant Professor

 Mobile: +919702753460

 Email id: vijaysansare@gmail.com

**Copy of Syllabus Available on:** [**www.csrd.edu.in**](http://www.csrd.edu.in) & sppu.edu.ac.in

**Course Explanation:**

The present course paper is designed to develop the holistic understanding of child and child development. It helps the learner to develop the knowledge for working with the children.

**Course Objectives**

**Learner Objectives:**

1. To understand the concept and process of the child development.
2. To understand the situation of the children in India.
3. To understand the national and international efforts for child welfare.

**Expanded Description**

The major concern of the paper is to help trainees of social work to look into the matters regarding children in Indian context. It helps to get the specialized knowledge about the children in our society in the holistic way.

The paper is divided into five major parts and each part has unique theme to learn about the children in different aspects.

In the first unit the trainees develop the conceptual understanding about the child, child development stages and factors influencing the childhood. On the other side the unit also helps to learn process and agents of socialization in the development of child.

The second unit throws light on the status of children in India. It aims to know the demographic characteristics of children and their problems, need of protection.

Third unit leads into knowing the child health situation in India. The forth unit makes trainees understand the child welfare in India and constitutional provisions for child welfare.

Finally the fifth unit makes realise the various services rendered to the children for their holistic development.

Thus, it can be concluded that the central focus of the course paper child and child development by all means. The trainees will know the concept of child, their issues, status and services offered for their development. They will be aware about this concerns of children will be prepared to work effectively for the development of child wherever this see.

**Teaching Method**

Teaching method will include lecture and class discussion, debates, as well as multimedia presentation, small group task and activities, case scenarios/studies, individual sharing, poster presentation, role plays.

The syllabus will be covered with an active participation from students and faculty. Each one needs to contribute for the class learning and bring the conceptual clarity to apply professional growth and effective working.

**Class Room Environment**

The development of supportive learning environment is essential for the success of the teaching and learning. This is based on the values and principles of social work profession. It is observed that every individual seats in the class by listening to others views and ideas, respecting, creating a healthy environment for sharing. And being able to understand and appreciate views that are different from you and also create a positive motivation for class learning and participation. Students are to articulate appropriately while expressing views and linking practice to theory.

 Each student will be appreciated for fostering a contribution in progressive, optimistic, safe and respectful class learning and growth. Students’ behaviour should be humble and always open to add new learning.

**Assignments**

Two types of assignments will be given to students as part of internal assessment. The internal assignments are must for passing the paper.

Assignment 1: **Individual Written Assignment** – each individual student will work on a given topic and will prepare an independent write up in his own hand writing.

Assignment 2: **Group Presentation** – the students will be divided into five equal numbers of groups group presentation. Every fortnight there will be a group presentation. Dates and venue of the presentation will be conveyed in the class one week before.

Assignment 3: **Multiple Choice Questions Test** – The test for the course paper will be conducted online in the computer lab. The students will be given the questions and answers in the class.

The assignments will be based on theory and field practice. The student has to submit the write up for both assignments separately that will be hand written. The reference must be given to both assignments in APA style.

The due date for submission of assignment is 18th Sept. 2018 to the administration office.

**Policy on Incompletes and Late Assignments**

I prefer not to give an incomplete grade and will give incompletes only in compliance as per the policy of evaluations. If assignment is late or not submitted without prior approval student will lose the grade and assignment will not be accepted.

**Course Evaluation Pattern/ Grading Mechanism**

Assignments 25% (Individual, Group and MCQ’s)

Internal Exam 25%

External Exam 50%

**Total 100%**

**Attendance and Class Participation**

Students class participation is must through assignment presentation, activities and good attendance record. The class relays on discussion thus, students are required to participate utterly and without any hesitation. Students are expected to read or refer the reading material or through references given to the students. Active listening, respect and tolerance for views of others and a stance of curiosity will all contribute to a safe and stimulating learning environment.

A student is not allowed to enter into class after the class bell is rung as per the time scheduled. As per the institute’s policy continuous two days absenteeism is serious and not allowed to seat in the class and student is require to get permission from course coordinator or director in writing.

**Plan of Session**

Each session will have a specific plan. The plan of session will include the teaching introduction of topics, objectives, methods of lectures and conclusion.

**Policy on Academic Dishonesty**

Inappropriate use of assistance in preparing assignment or in the case of plagiarism the students will be asked to rewrite individually within the stipulated time.

The person shall be liable if found in the case of plagiarism;

1. Fine or warning,

2. Rustication for limited period or permanent,

3. Withdrawal of degree.

**(Under the Policy of Plagiarism of Savitribai Phule Pune University - 14/05/2012)**

In the case of mischievous behaviour in the class the students will be sent out of lecture hall and will have to get a written permission to seat for further classes from class coordinator, course coordinator or the director. In the case of major misconduct student will have to go under the disciplinary action as per the policy of Disciplinary Cell.

**Policy on Accommodating Differently Able**

Differently able student who faces difficulties or affect participation in class may inform and request instructors for special guidance.

**Required Reading**

Required readings for this course are books, articles, organizational and government reports, websites etc. (Compilation of reading material will be available in the library)

Recommended Books

Sharma P. And Gairola (1990) Fundamentals of Child Development and Child Care, Sterling Publications Private Ltd. Bangalore – 52

**Class Schedule and Reading Reference**

Week One (July 16 – 17, 2018)

* Overview of the course
* Group discussion and presentation
* Knowing course objectives and syllabus
* Discussion of teaching plan

Week One (July 18 - 21, 2018)

**Unit – 1. Conceptual understanding of child development and socialisation**

* Concept of child development
* Stages in life span of child and areas of development

***Readings;***

* *Sharma P. And Gairola (1990) Fundamentals of Child Development and Child Care, Sterling Publications Private Ltd. Bangalore – 52. Pg. No. 1 – 11& 13 – 22*
* *Bhojraj S (1960) Happy Growth of the Child, Kitab Mahal Allahabad, Allahabad (136.7 B51H - 064887) Pg. No. 1 – 7 & 9 - 12*
* *http://egyankosh.ac.in/bitstream/123456789/8473/1/Unit-3.pdf (12.13pm, 17/07/2018) social development in childhood*
* *http://egyankosh.ac.in/bitstream/123456789/7903/1/Unit-1.pdf (12.13pm, 17/07/2018) child development*
* *http://egyankosh.ac.in/bitstream/123456789/8491/1/Unit-9.pdf (12.13pm, 17/07/2018) childhood*
* *http://egyankosh.ac.in/bitstream/123456789/23325/1/Unit-1.pdf (12.58pm, 17/07/2018) life span*
* *http://egyankosh.ac.in/bitstream/123456789/23325/1/Unit-1.pdf (12.38pm, 13/08/2018)*

Week Two (July 23 – 28, 2018)

* Factors influencing development in childhood – social, economic, cultural and genetic
* Agents of socialization – family, school, peer group, neighbourhood, mass media, religion

***Readings;***

* *खैरनार दि. (२००८) समाजशास्त्र परिचय, डायमंड पब्लिकेशन, पुणे (००९६९६) पा. क्र. ६७ – ८७*
* *http://egyankosh.ac.in/bitstream/123456789/31535/1/Unit-2.pdf (12.52, 17/07/2018) growth and development*
* *Sharma P. And Gairola (1990) Fundamentals of Child Development and Child Care, Sterling Publications Private Ltd. Bangalore – 52. Pg. No. 1 – 11*
* *Bhojraj S (1960) Happy Growth of the Child, Kitab Mahal Allahabad, Allahabad (136.7 B51H - 064887) Pg. No. 08 – 11*

Week Three (July 30 – August 04, 2018)

* Child rearing practices
* Socialization of children with special needs

***Readings;***

* *http://egyankosh.ac.in/bitstream/123456789/23337/1/Unit-3.pdf (4.43pm, 25/07/2018)*

Week Four (August 13 – 18, 2018)

**Unit – 2. The status of children in India**

* Demographic characteristics of children
* Needs and problems of children in India

***Readings:***

*Zietz D. (1969) Child Welfare: Services and Perspectives, John Wiley & Sons, INC, New York, London, London, Sydney, Toronto (362.7 – Z7C- 052511) Pg. No. 121 – 154*

*Gupta M. (2001) Child Abuse a Social Work Perspectives, Mangal Deep Publications, Jaipur, India – 16. (362.76 – G96C - 008490) Pg. No. 001- 265 – Abuse*

*Sharma P. And Gairola (1990) Fundamentals of Child Development and Child Care, Sterling Publications Private Ltd. Bangalore – 52. Pg. No. 101 – 121 Problems*

*Bose P. (2006) Child Care and Child Development Psychological Perspectives, ABD Publishers, Jaipur – 05, India. (136.7 – B71C - 008975) Pg. No. 001 – 280*

Week Five (August 20 – 25, 2018)

* Children in need of care and protection
* Socially and economically deprived children
* Children with special needs
* Children in conflict with law

***Readings;***

*Gupta M. (2001) Child Abuse a Social Work Perspectives, Mangal Deep Publications, Jaipur, India – 16. (362.76 – G96C - 008490) Pg. No. 200 - 213 – Juvenile*

*Jeyasingh V. (1987) Deviant Children, Visuthamby Publihsers, Vasantham, Sathia Street, Nesamony Nagar, Nagercoil – 1 (362.7 – J47D - 109289) Pg. No. 001 – 132 Delinquency*

*Bhojraj S (1960) Happy Growth of the Child, Kitab Mahal Allahabad, Allahabad (136.7 B51H - 064887) Pg. No. 122 – 164*

Week Six (August 27 – September 01, 2018)

**Unit – 3. Child Health: a situational analysis**

* Causes of infant mortality and morbidity
* Reproductive and child health, health of adolescent girls

***Readings;***

*Sharma P. And Gairola (1990) Fundamentals of Child Development and Child Care, Sterling Publications Private Ltd. Bangalore – 52. Pg. No. 13 – 22 & 134 - 157*

*Mead M. (1977) The Ecology of Imagination in Childhood, Routledge & Kegan Paul, London and Henley. (155.4 – C46E - 108325) Pg. No. 1 – 119, Imagination, mental health*

*Bose P. (2006) Child Care and Child Development Psychological Perspectives, ABD Publishers, Jaipur – 05, India. (136.7 – B71C - 008975) Pg. No. 001 – 280*

Week Six (August 27 – September 01, 2018)

* Common childhood diseases
* Nutritional deficiencies
* Genetic disabilities
* HIV infected and affected

***Readings;***

*Arora C. (2009 Child Nutrition, ABD Publishers, Jaipur, India - 302 015 (649.1- A77C - 009307) – nutrition and breast feeding (Pg. No. 001 – 314)*

*Sharma P. And Gairola (1990) Fundamentals of Child Development and Child Care, Sterling Publications Private Ltd. Bangalore – 52. Pg. No. 135 – 157 & 167 - 177*

Week Seven (September 03 – 08, 2018)

**Unit – 4. Child Welfare**

* Historical review of child welfare in India – changing philosophy of work with children

***Readings:***

*https://womenchild.maharashtra.gov.in/contentmi/homecontent/policies.php*

*(12.27pm, 10/08/2018)*

*http://www.wcd.nic.in/ (12.27pm, 10/08/2018)*

Week Eight (September 10 – 15, 2018)

* International initiatives of for child
* Constitutional commitments and legislation for children

***Readings;***

*https://womenchild.maharashtra.gov.in/contentmi/homecontent/policies.php*

*(12.27pm, 10/08/2018)*

*http://www.wcd.nic.in/ (12.27pm, 10/08/2018)*

Week Nine (September 17 – 22, 2018)

**Unit - 5. Services for children**

* Developmental services
* Supportive services

***Readings:***

*Dr. Pasupuleti Usha Rani & Dr. A. Laxmi Devi (2004) Integrated Child Development Services (A study of job performance of supervisors), Discover Publication House, New Delhi - 110 002. (362.7- R18I - 008503) Pg. no. 001 – 161.*

*Zietz D. ()Child Welfare: Services and Perspectives, John Wiley & Sons, INC, New York, London, London, Sydney, Toronto (362.7 – Z7C- 052511) Pg. No. 209 - 248*

Week Ten (September 24 – 29, 2018)

* Protective services
* Child right approach

***Readings:***

*https://womenchild.maharashtra.gov.in/contentmi/homecontent/policies.php*

*(12.27pm, 10/08/2018)*

*http://www.wcd.nic.in/ (12.27pm, 10/08/2018)*

Week Eleven (October 29 – Nov. 03, 2018)

* Abandoned, orphaned children

***Readings:***

*https://womenchild.maharashtra.gov.in/contentmi/homecontent/policies.php*

*(12.27pm, 10/08/2018)*

*http://www.wcd.nic.in/ (12.27pm, 10/08/2018)*

Week twelve (November 05 – 06, 2018)

**Revision**

**Feedback**

**Conclusion**

Week Thirteen (November 12 – 24, 2018)

**Examination Preparation Leave: November**

**Examinations: November 2018**